

## J C Lynch Elementary

124 Hicks Road  
Coward, SC 29530

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	339 Students	
<b>Principal</b>	Donna Goodwin	843-389-3323
<b>Superintendent</b>	Mrs. Beth M. Wright	843-374-8652
<b>Board Chair</b>	Mr. Richard Cook	843-394-8043

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	58	35	1

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Average	Yes
<b>2004</b>	Good	Good	Yes
<b>2005</b>	Average	Unsatisfactory	Yes

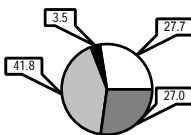
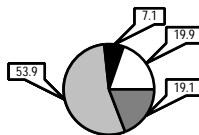
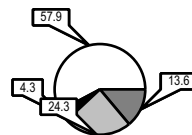
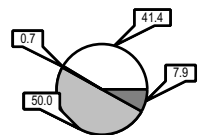
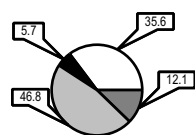
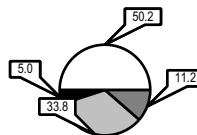
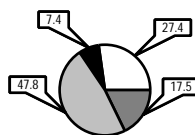
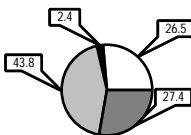
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

99.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	150	100.0	27.7	41.8	27.0	3.5	39.0	Yes	Yes
<b>Gender</b>									
Male	67	100.0	33.8	40.0	23.1	3.1	30.8		
Female	83	100.0	22.4	43.4	30.3	3.9	46.1		
<b>Racial/Ethnic Group</b>									
White	114	100.0	25.2	41.1	29.0	4.7	42.1	Yes	Yes
African American	30	100.0	32.1	46.4	21.4	0.0	28.6	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	115	100.0	24.5	40.6	30.2	4.7	45.3		
Disabled	35	100.0	37.1	45.7	17.1	0.0	20.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	148	100.0	26.6	42.4	27.3	3.6	39.6		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	144	100.0	26.7	42.2	27.4	3.7	39.3		
<b>Socio-Economic Status</b>									
Subsidized meals	117	100.0	31.2	45.9	22.0	0.9	33.9	Yes	Yes
Full-pay meals	33	100.0	15.6	28.1	43.8	12.5	56.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	150	100.0	19.9	53.9	19.1	7.1	44.0	Yes	Yes
<b>Gender</b>									
Male	67	100.0	16.9	55.4	24.6	3.1	47.7		
Female	83	100.0	22.4	52.6	14.5	10.5	40.8		
<b>Racial/Ethnic Group</b>									
White	114	100.0	15.9	51.4	23.4	9.3	49.5	Yes	Yes
African American	30	100.0	32.1	64.3	3.6	0.0	21.4	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	115	100.0	12.3	57.5	20.8	9.4	47.2		
Disabled	35	100.0	42.9	42.9	14.3	0.0	34.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	148	100.0	18.7	54.7	19.4	7.2	44.6		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	144	100.0	19.3	54.1	19.3	7.4	43.7		
<b>Socio-Economic Status</b>									
Subsidized meals	117	100.0	22.9	59.6	14.7	2.8	37.6	Yes	Yes
Full-pay meals	33	100.0	9.4	34.4	34.4	21.9	65.6		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	149	100.0	57.9	24.3	13.6	4.3	17.9
<b>Gender</b>							
Male	66	100.0	53.1	31.3	14.1	1.6	15.6
Female	83	100.0	61.8	18.4	13.2	6.6	19.7
<b>Racial/Ethnic Group</b>							
White	113	99.1	52.8	24.5	17.0	5.7	22.6
African American	30	100.0	75.0	21.4	3.6	0.0	3.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	115	100.0	51.9	27.4	17.0	3.8	20.8
Disabled	34	100.0	76.5	14.7	2.9	5.9	8.8
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	147	100.0	57.2	24.6	13.8	4.3	18.1
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	143	100.0	57.5	23.9	14.2	4.5	18.7
<b>Socio-Economic Status</b>							
Subsidized meals	117	100.0	65.1	26.6	5.5	2.8	8.3
Full-pay meals	32	100.0	32.3	16.1	41.9	9.7	51.6

<b>Social Studies</b>							
All Students	149	100.0	41.4	50.0	7.9	0.7	8.6
<b>Gender</b>							
Male	66	100.0	37.5	53.1	9.4	0.0	9.4
Female	83	100.0	44.7	47.4	6.6	1.3	7.9
<b>Racial/Ethnic Group</b>							
White	113	100.0	40.6	49.1	9.4	0.9	10.4
African American	30	100.0	46.4	50.0	3.6	0.0	3.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	115	100.0	35.8	54.7	8.5	0.9	9.4
Disabled	34	100.0	58.8	35.3	5.9	0.0	5.9
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	147	100.0	40.6	50.7	8.0	0.7	8.7
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	143	100.0	41.8	49.3	8.2	0.7	9.0
<b>Socio-Economic Status</b>							
Subsidized meals	117	100.0	45.0	49.5	5.5	0.0	5.5
Full-pay meals	32	100.0	29.0	51.6	16.1	3.2	19.4

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	51	100.0	18.4	38.8	38.8	4.1	42.9
	4	51	100.0	20.0	42.0	34.0	4.0	38.0
	5	44	100.0	17.5	52.5	27.5	2.5	30.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	46	100.0	24.4	31.1	35.6	8.9	44.4
	4	50	100.0	19.6	50.0	28.3	2.2	30.4
	5	54	100.0	38.0	44.0	18.0	0.0	18.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	51	100.0	24.5	55.1	14.3	6.1	20.4
	4	51	100.0	28.0	44.0	18.0	10.0	28.0
	5	44	100.0	12.5	35.0	27.5	25.0	52.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	46	100.0	13.3	64.4	20.0	2.2	22.2
	4	50	100.0	17.4	41.3	28.3	13.0	41.3
	5	54	100.0	28.0	56.0	10.0	6.0	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	46	100.0	53.3	28.9	17.8	0.0	17.8
	4	49	100.0	51.1	24.4	13.3	11.1	24.4
	5	54	100.0	68.0	20.0	10.0	2.0	12.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	46	100.0	22.2	62.2	13.3	2.2	15.6
	4	49	100.0	37.8	51.1	11.1	0.0	11.1
	5	54	100.0	62.0	38.0	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 339)</b>				
First graders who attended full-day kindergarten	97.5%	Down from 100.0%	100.0%	100.0%
Retention rate	5.4%	Down from 8.7%	3.5%	3.0%
Attendance rate	95.8%	Down from 96.4%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.5%	3.2%
Eligible for gifted and talented	9.9%	Up from 7.5%	8.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.6%	No change	8.5%	8.2%
Older than usual for grade	1.5%	Down from 1.6%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 27)</b>				
Teachers with advanced degrees	40.7%	Down from 46.2%	48.6%	52.6%
Continuing contract teachers	85.2%	Down from 92.3%	83.8%	83.3%
Highly qualified teachers	95.8%	Down from 100.0%	94.1%	93.5%
Teachers with emergency or provisional certificates	4.0%	No change	0.0%	0.0%
Teachers returning from previous year	79.2%	Up from 78.1%	86.2%	87.0%
Teacher attendance rate	94.5%	Up from 94.3%	94.9%	95.0%
Average teacher salary	\$41,089	Up 2.5%	\$41,132	\$41,703
Prof. development days/teacher	12.1 days	Down from 13.6 days	13.1 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 17.5 to 1	18.2 to 1	18.8 to 1
Prime instructional time	89.2%	Up from 88.8%	89.7%	89.8%
Dollars spent per pupil*	\$7,062	Up 17.2%	\$6,564	\$6,242
Percent of expenditures for teacher salaries*	57.2%	Down from 62.9%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 95.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	91.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The J. C. Lynch Elementary School faculty, staff, parents and community worked together to create a warm and nurturing environment which enabled students to meet high academic standards. Last year we received the Palmetto Silver Award for outstanding academic achievement. This year we again met all of the federal standards for "Adequate Yearly Progress," which is a part of the No Child Left Behind federal legislation requirements. Our school was recognized as a school that is "closing the achievement gap" between economically advantaged and disadvantaged children.

The faculty and staff at J. C. Lynch continued their commitment to help students become responsible citizens. Students participated in classroom, grade level and school service projects. Each grade level had a service project that they were responsible for throughout the year. Service to others is reflected in school-wide activities such as collecting canned goods for needy families, working in local community businesses and collecting warm winter items for families in need.

Our PTO and SIC focused their time and energy on student recognition. They began a new monthly character education award, art, music and physical education awards, and also recognized students that were "leading by modeling." This dedicated group of parents and community members has logged in numerous volunteer hours to make great things possible for our children.

J. C. Lynch will continue to work towards meeting the challenge of having 100% of our students at the "proficient" and "advanced" levels. This great task will take the dedication of parents, community members, staff members and our students. We believe that by putting our children and their academic needs first, we truly will leave no child behind.

Donna D. Goodwin, Principal  
Kristy Hudson, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	45	55
Percent satisfied with learning environment	100.0%	93.2%	80.0%
Percent satisfied with social and physical environment	100.0%	95.6%	90.9%
Percent satisfied with school-home relations	96.4%	88.9%	78.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.